Annual Implementation Plan - 2026

Fitzroy North Primary School (1490)

Submitted for review by Tania Sorbello (School Principal) on 29 January, 2026 at 10:03 AM
Endorsed by Jane Greig-Hancock (Senior Education Improvement Leader) on 30 January, 2026 at 03:57 PM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	Key Improvement Strategies	Is this KIS selected for focus this year?
Optimise the learning growth for every student in literacy and numeracy.	Yes	By 2029, increase the percentage of Year 3 and 5 students achieving 'exceeding' or 'strong' in NAPLAN proficiency levels for the domains of: Year 3 • Reading from 88% (2025) to 92% • Writing from 83% (2025) to 88% • Numeracy from 84% (2025) to 88% Year 5 • Reading from 90% (2025) to 94% • Writing from 80% (2025) to 84% • Numeracy from 72% (2025) to 76%	Continue to develop leaders' ability to effectively implement school improvement initiatives.	No
		By 2029, increase the percentage of Year 5 students making at or above NAPLAN Benchmark Growth: • Reading from 87% (2025) to 91% • Numeracy from 68% (2025) to 80%	Continue to develop staff knowledge and understanding of agreed teaching and learning practices.	Yes
		By 2029, increase the percentage of Year 1 to 6 students assessed as being 'at or above' expected growth according to teacher judgement against Victorian Curriculum 2.0 • Reading from 77% (2024) to 85%. • Writing from 79% (2024) to 85%. • *Mathematics from xx% (2025) to xx%.	Continue to develop staff knowledge and understanding around agreed data and assessment practices to inform teaching and learning.	Yes

		**Target placeholder to measure learning growth according to teacher judgement against Victorian Curriculum 2.0 from when data is available*		
		By 2029 improve the percentage of positive endorsement for Year 4 to 6 students for the following factors on the student Attitudes to School Survey (AtoSS): • Stimulated Learning from 82% (2025) to 86% • Teacher Concern from 76% (2025) to 80%.		
Improve student engagement and wellbeing.	Yes	By 2029, improve the percentage of positive endorsement for Year 4 to 6 students for the following factors on the student Attitudes to School Survey (AtoSS): • Student voice and agency from 78% (2025) to 83% • School connectedness from 82% (2025) to 86% • Managing Bullying from 86% (2025) to 90% • Emotional Awareness and Regulation from 86% (2025) to 90%.	Continue to develop a shared understanding and activate practices around Primary Years Program (PYP - International Baccalaureate) learner profile attributes.	Yes
		By 2029, improve the percentage of positive endorsement on School Staff Survey (SSS) Teaching and Learning modules for the factors of: • Promote student ownership of learning from 78% (2024) to 84% • Use student feedback to improve practice from 74% (2024) to 78%.	Continue to develop a shared understanding of strategies to enhance inclusion and wellbeing for all.	Yes
		By 2029, improve the percentage of positive endorsement on Parent/Carers/Guardians Opinion Survey (PCGOS) for the factors of: • Managing Bullying from 62% (2024) to 68% • Student Voice and Agency from 68% (2024) to 74%	Continue to strengthen partnerships between staff, students and the community to create a shared responsibility of student learning and wellbeing.	No

		By 2029, reduce the percentage of Year F to 6 students with 20 or more absent days from 38% (2024) to 34%.		