Fitzroy North Primary School

Sustainability Policy

HELP FOR NON-ENGLISH SPEAKERS

If you need help to understand the information in this policy, please contact Fitzroy North Primary School on 03 9481 5860 or fitzroy.north.ps@education.vic.gov.au.

Note: Throughout this document the term Koorie is used to refer to both Aboriginal and Torres Strait Islander people.

1. PURPOSE

Fitzroy North Primary School recognises the importance of becoming a sustainable school for the benefit of the Earth's environmental health.

By managing resources efficiently and embedding education and sustainablpractices, we will motivate the whole school community to live more sustainably.

We honour and draw upon the knowledge of the First Nations people and their relationship with the land. We believe that fostering a positive attitude and appreciation of sustainable environmental practice is vital to the development of our students, will contribute towards the health of our community, and reduce our impact on the Earth.

2. SCOPE

Fitzroy North Primary School cares deeply about the environment and we are committed to becoming a more sustainable school for the better of our community and our planet.
We will integrate sustainability into the curriculum to enable students to learn about caring for the environment in real-world settings.
We aim to provide opportunities for our children to turn this care into environmental action, stewardship or innovation, taking steps towards a greener future.
We hope to inspire connection across the whole school and local community while demonstrating our values of KINDNESS, RESILIENCE and RESPECT through an eco-conscious lens.
Through our school curriculum, student opportunities and everyday operations, we want Fitzroy North Primary School to become a part of the solution, not the problem.

3. POLICY

Aims

- To educate our students, and subsequently their families, in responsible energy usage, water efficiency, waste management and environmental awareness.
- To protect the environment through a proactive approach to conservation and environmental issues.

- To practise resource efficiency.
- To increase the biodiversity of the local environment.
- To practise effective waste minimisation and management.
- To reduce resource costs and carbon footprint.
- To promote the value of living sustainably.
- To inspire FNPS students and families to be active in addressing the climate crisis.
- To achieve and maintain star accreditation status in accordance with the ResourceSmart Schools (RSS) program, led by Sustainability Victoria.

Implementation

Sustainability is the responsibility of staff, students, and parents/carers.

The school will:

- ensure curriculum delivery incorporates elements of sustainability at all year levels, in line with the Victorian Curriculum Cross-Curriculum Priority;
- establish and support a Sustainability Team that reports to BESI and/or School Council;
- engage in sustainable actions that are promoted through the RSS framework;
- lead in exemplary practices in waste management, water and energy usage;
- develop and use the school grounds to increase local biodiversity;
- use the RSS Framework and RSS Online to monitor the school's progress towards meeting resource saving targets;
- develop and maintain a School Environmental Management Plan (SEMP);
- encourage 'green events' (refer to Green Events Policy);
- promote sustainability by reporting achievements to the school and local community; and
- include 'Sustainability and Environment' as a standing agenda item for the school council/board and report results annually (at least).

FURTHER INFORMATION AND RESOURCES

- Green Events Policy
- Green Purchasing Policy
- ResourceSmart School Memorandum of Understanding
- School Environmental Management Plan
- ResourceSmart Schools Online: my.resourcesmartschools.vic.gov.au

Sustainability Victoria: www.sustainability.vic.gov.au/schools

POLICY REVIEW AND APPROVAL

Policy last reviewed	March 2026
Consultation	Resource Smart Schools Team 2026
Approved by	School Council
Next scheduled review date	2028